End of Year Report Schedule

10:00-10:05  Welcome and Introduction  Gene Lucas
10:05-10:35  Campus Highlights  Henry T. Yang
10:35-11:00  Long Range Development Plan  Gene Lucas
              Marc Fisher
11:00-11:10  Updates  Gene Lucas
11:10-11:20  Student Issues  Michael Young
11:20-11:30  Research Updates  Michael Witherell
UC Santa Barbara
in the News
California’s run

Of the 82 Nobel Prizes awarded to individuals since 1996 in physics, chemistry and medicine, researchers at California institutions have won 19.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stanford University</td>
<td>5</td>
</tr>
<tr>
<td>UC Santa Barbara</td>
<td>4</td>
</tr>
<tr>
<td>Calif. Institute of Technology</td>
<td>3</td>
</tr>
<tr>
<td>UCLA</td>
<td>2</td>
</tr>
<tr>
<td>UC San Francisco</td>
<td>1</td>
</tr>
<tr>
<td>UC Berkeley</td>
<td>1</td>
</tr>
<tr>
<td>UC Irvine</td>
<td>1</td>
</tr>
<tr>
<td>Scripps Research Institute</td>
<td>1</td>
</tr>
<tr>
<td>Molecular Sciences Institute, Berkeley</td>
<td>1</td>
</tr>
</tbody>
</table>

**Types of prizes**

- Chemistry: 8
- Physics: 7
- Medicine: 4

*Source: Nobel Foundation*

October 5  
*Los Angeles Times*  
highlights  
Nobel Prizes at  
UC Santa Barbara
November 10

Wall Street Journal

profiled UC Santa Barbara

as a state university that is
growing increasingly selective
Quality & Diversity of Students
# Freshman Profile

<table>
<thead>
<tr>
<th></th>
<th>1997-98</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Applications</td>
<td>20,710</td>
<td>39,858</td>
<td>40,912</td>
</tr>
<tr>
<td>Freshman Enrollment</td>
<td>3,744</td>
<td>4,099</td>
<td>4,300-4,400*</td>
</tr>
<tr>
<td>SAT I</td>
<td>1146</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New SAT-R (implemented in 2006-07)</td>
<td>1763</td>
<td>1776*</td>
<td></td>
</tr>
<tr>
<td>GPA</td>
<td>3.58</td>
<td>3.74</td>
<td>3.82*</td>
</tr>
</tbody>
</table>

*based on SIRs
<table>
<thead>
<tr>
<th></th>
<th>1997-98</th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Applications</td>
<td>4,727</td>
<td>6,718</td>
<td>6,787</td>
</tr>
<tr>
<td>New Grad. Enrollment</td>
<td>590</td>
<td>740</td>
<td>781*</td>
</tr>
<tr>
<td>Total Grad. Enrollment</td>
<td>2,236</td>
<td>2,870</td>
<td>2,867*</td>
</tr>
<tr>
<td>Grad. Enrollment as % of Total Campus Enrollment</td>
<td>11.8%</td>
<td>13.6%</td>
<td>13.3%*</td>
</tr>
</tbody>
</table>

*based on SIRs
Enrollment of Chicano, Latino, African American, and American Indian students as a percentage of total enrollment

*based on SIRs
New Appointments
Congratulations & thank you to our Worster Dean of Science, Martin Moskovits

Taking leave of absence beginning May 1, 2007, to become Chief Technology Officer for API Electronics, a semiconductor company in New York
Thank you to our new Acting Dean, Professor Steve Gaines, Director of Marine Science Institute
Faculty Honors
(just a few highlights)
Professor Shuji Nakamura, Materials Co-Director, Solid State Lighting & Energy Center
“Shuji Nakamura creates the ultra-high efficiency descendants of Edison’s incandescent lightbulb.”
American Association for the Advancement of Science

46 Fellows at UCSB

Professor David Awschalom, Physics and Electrical & Computer Engineering
Professor Chuck Samuel, Molecular, Cellular & Developmental Biology
Professor Alec Wodtke, Chemistry & Biochemistry
2007 Guggenheim Fellows

Professor Richard Ross, Art
Professor David White, Religious Studies
National Academy of Sciences

26 Members at UCSB

Professor David Awschalom
Physics and Electrical & Computer Engineering
American Academy of Arts & Sciences

24 Fellows at UCSB

Professor John Endler
Ecology, Evolution & Marine Biology
American Philosophical Society

David Gross
Frederick W. Gluck Professor of Theoretical Physics
Director, Kavli Institute for Theoretical Physics
2004 Nobel Laureate
Faculty Research Award Lecture

June 4, 2007

Professor Steven Fisher
Molecular, Cellular & Developmental Biology
In honor of all of our award-winning faculty, reflecting the quality and diverse character of scholarship across the entire university.
100th Birthday Celebration: October 1-3
X Colloquium on Mexican Literature: November 1-3

Professor Luis Leal
Will turn 100 on September 17, 2007
1997 National Humanities Medal winner

Prof. Leal’s most recent book
Rankings & Highlights
Highest-Impact U.S. Universities

(based on citation impact of research papers)

UC Santa Barbara

#1 in ecology/environment

#2 in materials science

#3 in engineering

#5 in plant & animal sciences
Academic Analytics

“2005 Faculty Scholarly Productivity Index”
(published in Chronicle of Higher Education 1/12/07)

New rankings of U.S. doctoral programs based on faculty members’ scholarly output (number of books and journal articles published, journal citations, awards, honors, grants received)
UC Santa Barbara

#1 in materials science & engineering
#2 in physical oceanography
#2 in communication
#2 in geography
#3 in Portuguese
#3 in marine biology/biological oceanography
#6 in biomedical engineering
#6 in computer engineering
#7 in French
#8 in political science
#10 in electrical engineering
UC Santa Barbara

#11 in engineering/technology & computer sciences

#18 in natural sciences & mathematics

#51-75 in social sciences

#77-106 in life & agricultural sciences

#35 overall in the world
UC Santa Barbara among 8 universities to win the National Wildlife Federation’s “Chill Out” Campus Ecology Award for innovations in global warming solutions
Campaign for
UC Santa Barbara
Campaign began July 1, 2000

Campaign goal: $500 million

$410.9 million raised to date
Fund-raising Totals

$125M raised over 6 years leading up to the Campaign

$410.9M raised in 6+ years since Campaign began

Millions of Dollars

Fiscal Year

Campaign

'95  '96  '97  '98  '99  '00  '01  '02  '03  '04  '05  '06  '07

$10.9  $17.4  $17.6  $29.8  $19.7  $30.5  $48  $45.1  $50.3  $80.1  $68.2  $55.3  $59.8 (so far!)
Since the Campaign began . . .

- The top 7 fund-raising fiscal years in campus history
- 43 new endowed chairs (to 68 total)
- 95 new graduate fellowships
- $100 million increase in the endowment (to approximately $175 million total)
Budget Update
Governor’s 2007-08 Budget Proposal

- Budget compact continues for third year, supporting average increase in salaries of 3.5%
- Includes funding for increase of 5,000 students systemwide
- Also provides $574 million for facilities systemwide (including medical facilities)
- Governor’s May Budget Revision scheduled to be released later today (5/14)
Vision for the Future
UC Santa Barbara, 1954

UC Santa Barbara today

A Vision for
UC Santa Barbara’s Future
Current Building Projects 2003-2010

- $1 billion in construction, 2003-2010
- Over $356 million of new buildings, renovations and parking completed, including 377,000 additional assignable square feet and 1,700 parking spaces
- Nearly $300 million currently in construction, including 137,000 new assignable square feet
Mosher Alumni House

All Gaucho Reunion: April 27-29
Student Resource Building

Opening Celebration: May 10
East Entrance – Henley Gate
Education-Social Sciences Building

Center for Film, Television, and New Media
College of Letters & Science  ❖  Gevirtz Graduate School of Education  ❖  Koegel Autism Center
San Clemente Graduate Student Housing

976 new beds  ❖  976 parking spaces
North Campus Faculty & Staff Housing
Ellwood-Devereux Open Space Plan

Provides easement for 654 acres on 2.25-mile stretch of coastline, to be preserved and made available for public use.
Devereux Property
Long Range Development Plan
Gene Lucas, Executive Vice Chancellor
Marc Fisher, Associate Vice Chancellor, Campus Design & Facilities
Planning Process

- Campus plans formulated in 15-20 year increments
- Last Long Range Development Plan (LRDP) commenced in 1990
- Time for new LRDP – Planning horizon set at 2025
- Elements preceding the LRDP
  - Strategic Academic Plan
  - Campus Physical (Master) Plan
  - Housing Capacity Study
  - Infrastructure Plan
  - Economic Impact Analysis
- Purpose here:
  - to summarize the outcome of these processes
  - Solicit input to the planning process
Last LRDP

- Enrollment: 18,000 → 20,000
- Space: Add 1.2 million asf
- Housing: 30% students
UCSB Strategic Academic Plan and Process
Strategic Academic Plan – Process

- **Strategic Academic Plan based on:**
  - Iterative campus process involving departments, deans, academic senate
  - Coordination with evolving strategic plan for the University of California

- **Strategic Academic Plan sets stage for LRDP;**
  - Identifies strengths, opportunities, challenges
  - Sets planning principles and disciplinary goals
  - Identifies upper bounds for student enrollment and corresponding faculty and staff
  - Sets target for graduate/undergraduate mix
UCSB Today

A top tier research university

- Member of the American Association of Universities (top 62 universities in North America)
- 5 Nobel Prizes in 8 years
- Ranked 2nd of all Public Research Universities in Graham-Diamond Study
- >25 members of the National Academy of Science
- >25 members of the National Academy of Engineering
- >80 Guggenheim Fellows
- Top 50 in Diversity Best Practices
- >$150 million per year in research funding
- >$70 million per year in private giving
Vision Statement

- **Set** new standards of excellence in learning, discovery, and engagement
- **Foster** a culture of creativity, collaboration, and innovation across the academic disciplines
- **Honor** our responsibilities as a global university
- **Celebrate** and enhance diversity
- **Draw** on the intellectual vitality of faculty, staff, and students
- **Capitalize** on unique educational and research opportunities offered by our natural setting
Principles

- **Balance** -- providing students with access to core knowledge fostering evolution of new ideas and areas

- **Selective Investments** -- a demonstrated successful strategy for UCSB

- **Interdisciplinary strength** – building on a competitive edge
Successful Strategies

- Focused excellence
- Persistent commitment
- Hiring the best
- Collegiality
- Leveraging resources on campus
- Institutional reward
Building on Interdisciplinarity

- **Competitive edge** for UCSB

- **Divisional Themes**
  - Science and Engineering: nanotechnology, brain/mind studies, energy, biotechnology
  - Humanities and Social Sciences: visual studies, languages and literacies, Medieval studies, new race studies, culture

- **Campus-wide themes**
  - environment, global/international, digital studies, academy and society
Enrollment Plan

- Managed Growth
  - Enrollment growth -- “1%/year” -- to 25,000 by 2025
  - Growth in Graduate enrollment to at least 17%

- Context
  - Part of UC Enrollment Plan
  - Meeting California workforce needs
  - Academic opportunities
Challenges

- Faculty growth (250) and renewal (550)
- Staff growth and renewal
- Housing
- Student support
- Resource management and sustainability
Campus Physical Plan
University of Santa Barbara Site Plan
Campus Architecture
Campus Design Process

Strengths
Campus Design Process

Weaknesses
Campus Plan
Existing Figure/Ground

- Storke Tower
- Campbell Hall
Campus Plan
Removal of Low-Density Buildings

Storke Tower

Campbell Hall

Storke Tower
Campus Plan
Orientation to Surrounding Landscape

Campbell Hall
Storke Tower
Campus Plan
Connection to Mountains

Campbell Hall
Storke Tower
Campus Plan
Connection to Lagoon

Campbell Hall

Storke Tower
Area Plans
Existing Library Mall
Area Plans
Removal of Low-Density Buildings Library Mall
Area Plans
Proposed Development Library Mall
Area Plans
Proposed Library Mall Connecting Mountains to Lagoon
Area Plans
Removal of Low-Density Buildings Pardall Mall
Area Plans
Proposed Pardall Mall
Area Plans
Existing Storke Tower Mall
Area Plans
Removal of Low-Density Buildings Storke Tower Mall
Area Plans
Proposed Development Storke Tower Mall
Area Plans
Informal Scheme Storke Tower Mall
Housing Capacity Study
Area Plans
Proposed Storke Housing Site Plan
Area Plans
Proposed Storke Housing Site
Area Plans
Existing Storke Housing Site
Area Plans
Existing Ocean Road
Area Plans
Existing Ocean Road Underpass
Long Range Development Plan Overview
2007-2025 Long Range Development Plan Components

Enrollment

The 1990 LRDP predicted growing from 18,000 students to 20,000. Today we enroll 20,000 students.

Vision 2025 proposes a population of 25,000 students by 2025-2026. This represents a growth rate of 1% per year.

It is anticipated that 17% of the student population will be composed of graduate students.
2007-2025 Long Range Development Plan Components

Acreage

The 1990 LRDP included 828 acres. During this planning period the campus acquired 174 acres surrounding the Ocean Meadows Golf Course and the 19 acre Francisco Torres site.

The campus is currently in the process of purchasing the 33 acre Devereux site.

Vision 2025 will provide a physical plan for 1,054 acres.
2007-2025 Long Range Development Plan Components

Instruction, Research, and Support Space

In 1990 the campus had 2 million ASF of instruction, research, and support space. The 1990 LRDP predicted the need for 1.2 million additional ASF.

During the 1990 LRDP planning period the campus built or planned approximately 1 million ASF. The campus has approximately 2.9 million ASF of instruction, research, and support space.

Vision 2025 proposes an additional 1.4 million ASF bringing the total to 4.3 million ASF.
2007-2025 Long Range Development Plan Components

Housing

The 1990 LRDP stated a goal of housing 30% of the student population with 115 units of faculty housing.

We have exceeded that goal. We will soon house 35% of our student population with 237 faculty housing units.

Vision 2025 proposes housing 50% of our student population while providing 1,819 faculty and staff housing units.
2007-2025 Long Range Development Plan Components

Parking

The 1990 LRDP proposed 8,145 parking spaces.

The campus has 10,480 parking spaces today.

Vision 2025 proposes 14,000 parking spaces.
2007-2025 Long Range Development Plan Components

Athletic/Recreation Fields

The campus has 26 acres of athletic/recreation fields.

Vision 2025 proposes increasing this to 28 – 34 acres.
Land Use

2007 LRDP PROPOSED LAND USE (Draft)
UNIVERSITY OF CALIFORNIA, SANTA BARBARA

- Academic Uses 188ac
- Housing 230ac
- Recreation 83ac
- Devereux Site 33ac
- COPR 105ac
- Open Space 218ac
- Water Bodies 78ac
- ESHA 81ac
- Sandy Beach 38ac
Next Steps

- Campus Planning Committee members consultation with campus community April - May 2007
- Campus Planning Committee (Action Item) in May 2007
- Numerous agency and community meetings during Spring 2007
- Continue preparation of environmental documents through Summer 2007
- LRDP and EIR public review in Fall 2007
- UC Regents action in Winter 2008
### 2007-2025 Long Range Development Plan Components

<table>
<thead>
<tr>
<th>Enrollment (3-Q Avg. Headcount)</th>
<th>1990 LRDP</th>
<th>Acquisitions</th>
<th>Current</th>
<th>2007-2025 LRDP</th>
</tr>
</thead>
<tbody>
<tr>
<td>18,000 students</td>
<td>20,000</td>
<td></td>
<td></td>
<td>5,000 additional students at a rate of 1% per year</td>
</tr>
<tr>
<td>2,000 additional students to a total of 20,000</td>
<td></td>
<td></td>
<td></td>
<td>Total: 25,000 students</td>
</tr>
</tbody>
</table>

| Land                          |          | North Campus (174 acres) | 1,021 acres | Main, Storke, West, and North Campuses |
|                              |          | Francisco Torres (19 acres) | (33 acres, pending) | 1,054 acres |

| Instruction, Research and Support Space (ASF) | ~2M ASF | 1.2 M ASF additional of which 1.0 M ASF has been constructed or is planned | ~2.9 M ASF | 1.4 M ASF additional |
|                                              |         |                          |           | Total: 4.3 M ASF |

| Housing                                      |          | Goal: 30% students housed | 35% students housed | Goal: 50% students housed including 100% of proposed additional enrollment |
|                                              |          |                          |                   | |
| 3,574 student bedspaces                      | 1,323 bedspaces (Francisco Torres) | 5,687 bedspaces | 4,816 additional bedspaces |
| 2,000 additional bedspaces                   | 976 bedspaces (pending) |   |   |
| 592 student family units                     | 151 student family units (Sierra Madre) | 592 student family units | 184 additional student family units |
| 65 faculty units                             | 172 faculty units (North Campus) | 1,582 additional faculty and staff housing units |
| 50 additional faculty units                  | 65 faculty units with 172 faculty units pending |  |   |
| Total: 592 student family units              | 115 faculty units | 115 faculty units | 1,819 faculty and staff units |
| 5,574 bedspaces                              | 5,574 bedspaces | 11,479 single student bedspaces |  | |

| Athletic/Recreational Fields                 |          | ~26 acres | 2-8 additional acres of recreational fields | Total: 28-34 acres |
|                                              |          |           |                                    |                  |

| Parking                                      |          | 704 spaces at FT | 6,600 spaces constructed or planned (Non-housing) | Replace 5,100 spaces |
|                                              |          | 333 spaces at Sierra Madre | 3,880 constructed or planned (Housing) | Construct 3,533 additional spaces |
|                                              |          | 344 spaces at North Campus Faculty Housing | 244 spaces at West Campus Knolls | Total Inventory: ~14,000 spaces |


NOTE: 1 The assignable square feet (ASF) included in Table 2 as instruction, research and support space does not include campus housing or structured parking.
The LRDP includes a number of land use changes, however the basic land use distribution remains the same as in 1990. The Devereux site has been added, no specific land use is proposed at this time.

<table>
<thead>
<tr>
<th>Land Use</th>
<th>Acres</th>
<th>Acreage Subtotal</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Uses</td>
<td>188</td>
<td>188</td>
<td>18%</td>
</tr>
<tr>
<td>Housing</td>
<td>230</td>
<td>230</td>
<td>22%</td>
</tr>
<tr>
<td>Recreation</td>
<td>83</td>
<td>83</td>
<td>8%</td>
</tr>
<tr>
<td>Devereux Site</td>
<td>33</td>
<td>33</td>
<td>3%</td>
</tr>
<tr>
<td>Open Space</td>
<td>218</td>
<td>520</td>
<td>49%</td>
</tr>
<tr>
<td>Environmentally Sensitive Habitat Areas (ESHA)</td>
<td>81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coal Oil Point Reserve</td>
<td>105</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Bodies</td>
<td>78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sandy Beach Areas</td>
<td>38</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,054</strong></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: Office of Campus Planning & Design, April 2007. Notes: Roads and parking are incorporated as part of land use categories. Some "mixed uses" areas will be included in areas designated for housing. Includes land acquired as described in the 2006 LRDP Amendment for North and West Campus. Coal Oil Point Reserve includes 165.3 acres of area, 15 acres of which is not designated as ESHA. ESHA is an overlay of the Reserve.
Updates

Gene Lucas
Executive Vice Chancellor
Relieving Budget Stress

- Last year of permanent reductions
- Beginning of BST reduction
- 2007-08 Budget – some increases
- Faculty separation vs hiring
- Conversion Ratio
- Enrollment Growth
  - Academic Plan and LRDP
IT Developments

- New structure has been operating well:
  - Information Technology Board
    - IT Planning Group
    - Academic Technology Planning Group
    - Enterprise Information Systems Planning Group
- CIO Search
- Revenue Models
- Course Management System (CMS)
  - SAKAI,
  - Moodle
Faculty Diversity Activities

• Faculty Diversity Lecture Series
• Salary Equity Studies
• PAID program -- Departmental visits
• Diversity Newsletter
• Advisory Board
• Co-sponsorship of Diversity Oriented Speakers, Conferences, Lectures, Workshops and other events
Library

• University Librarian search

• UCSB Reads
  – Global Warming Series – Arts and Lectures
  – Public Libraries
  – Community Forums

• Building and Budget
Campus Offices

• Ombuds – Priscilla Mori
• APEO
  – Equal Opportunity
  – Academic Preparation
Disaster Preparation

• Working Group to plan and train for disasters
  – Earthquake
  – Fire
  – Epidemic (Avian Flu)
  – Terrorist Attack
  – Shooter
Disaster Preparation

- Virginia Tech – focus on communication:
  - Completed campus-wide test of emergency email
  - Exploring text-messaging systems for all student residents, campus community
  - Creating inventory of all “bull horns”
  - Testing emergency voicemail system
  - Flashing informational signs for incoming and outgoing traffic.
  - Emergency information provided on both 1610 AM and 91.9 FM KCSB radio.
  - Evaluating “people locator” system -- way for students and parents to connect in case of an emergency.
Student Affairs’
End-of-the-Year Report
Michael D. Young
Vice Chancellor for Student Affairs

May 14, 2007
Student Resource Building, Opened Winter 2007
Student Resource Building

- Campus Learning Assistance Services
- Children’s Center Satellite (two classrooms in June and another two in September, about 46 total new infant/toddler spaces)
- Lactation rooms for nursing mothers
- Disabled Students Program
- Educational Opportunity Program
- Graduate Division Satellite
- Office of International Students & Scholars
- Office of Student Life/Student Judicial Affairs
- Orientation Programs Satellite
- Student Resource Centers
- Women’s Center
- Multi-purpose room
- Meeting rooms, lounges, kitchen for students
- Open-access computer lab
Systemwide Student Mental Health Committee
Report to The Regents

September 2006
Professor Joel Dimsdale
Vice Chancellor Michael Young
UC Student Mental Health Committee Charge

- Assess trends in student mental health
- Review services at UC campuses
- Determine the level of services needed
- Assess campus resources
Adjustment and Developmental Issues vs. Crises

- Homesickness
- Roommates
- Relationships
- Achievement
- Independence

- Suicide
- Homicide
- Stalking
- Sexual assault
- Psychosis
- Eating disorders
- Drugs/alcohol
UC Reflects National Trends

- Increased demand at counseling centers
- Increased severity of problems
- 1 in 4 UC students seeking services already receiving psychotropic meds
Trends in Student Mental Health

Psychiatric admissions and suicidal behaviors have doubled at UCSD over the last four years.
UCB Survey of Graduate Student Mental Health

In the prior 12 months:

- 54% felt so depressed at some time that it had been difficult to function
- 9.9% reported that they had considered suicide

(Berkeley Graduate Student Mental Health Survey, 2004)
UCSB Mental Health Visits to Health Center

Increased by 100%

1994 - 2005

<table>
<thead>
<tr>
<th>Year</th>
<th>Psychiatric Visits</th>
<th>Primary Care Visits for MH</th>
<th>Total Mental Health Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994-1995</td>
<td>439</td>
<td>1,663</td>
<td>2,102</td>
</tr>
<tr>
<td>1995-1996</td>
<td>1,663</td>
<td>2,102</td>
<td>3,765</td>
</tr>
<tr>
<td>1996-1997</td>
<td>2,102</td>
<td>3,311</td>
<td>5,413</td>
</tr>
<tr>
<td>1997-1998</td>
<td>3,311</td>
<td>4,608</td>
<td>7,919</td>
</tr>
<tr>
<td>1998-1999</td>
<td>4,608</td>
<td>1,297</td>
<td>5,905</td>
</tr>
<tr>
<td>1999-2000</td>
<td>3,311</td>
<td>1,297</td>
<td>4,608</td>
</tr>
<tr>
<td>2000-2001</td>
<td>4,608</td>
<td>1,297</td>
<td>5,905</td>
</tr>
<tr>
<td>2001-2002</td>
<td>4,608</td>
<td>1,297</td>
<td>5,905</td>
</tr>
<tr>
<td>2002-2003</td>
<td>4,608</td>
<td>1,297</td>
<td>5,905</td>
</tr>
<tr>
<td>2003-2004</td>
<td>4,608</td>
<td>1,297</td>
<td>5,905</td>
</tr>
<tr>
<td>2004-2005</td>
<td>4,608</td>
<td>1,297</td>
<td>5,905</td>
</tr>
</tbody>
</table>
Individual Students Seeking Mental Health Services

Eight UC Campus Counseling Centers
2000-01 to 2004-05

Year | Number of Students
--- | ---
2000-01 | 12,384
2001-02 | 14,183
2002-03 | 14,863
2003-04 | 15,255
2004-05 | 15,285
Impact on Academic Environment
Creating Healthier Campus Communities: The Relationship Between the Tiers

Tier 1
Critical Mental Health and Crisis Response Services

Tier 2
Targeted Interventions

Tier 3
Creating Healthy Learning Environments: A Comprehensive Approach to Prevention
Recommendation
Highlights:

- Increase psychologists and psychiatrists
- Competitive salaries
- Enhance crisis response

Tier 1
Critical Mental Health and Crisis Response Services

Tier 2
Targeted Interventions

Tier 3
Creating Healthy Learning Environments: A Comprehensive Approach to Prevention
Tier 2

Recommendation

Highlights:

- Comprehensive prevention program
- Targeted services and restored staffing levels
- Student to student programs

Tier 1

Critical Mental Health and Crisis Response Services

Tier 2

Targeted Interventions

Tier 3

Creating Healthy Learning Environments: A Comprehensive Approach to Prevention
Tier 3

Creating Healthy Learning Environments:
A Comprehensive Approach to Prevention

Recommendation Highlights:

- Support & learning services
- Student life services and programs
- Campuswide awareness programs

Tier 1
Critical Mental Health and Crisis Response Services

Tier 2
Targeted Interventions
Blueprint for Healthy Campuses

UC campuses have begun the assessment of specific needs and planning to implement the full complement of recommendations with the goal of building healthy learning communities.

Recommendations encompass all of the work and activities of Student Life.

Provost Hume established an oversight committee to monitor the campus implementation of the recommendations of the Student Mental Health Committee, co-chaired by Professor Joel Dimsdale and myself.
Revised guide available in hard copy and on the Web.

www.sa.ucsb.edu/distressedstudentsguide/
## Introduction

In recent years Counseling Services and the Office of Student Life have received an increasing number of calls from faculty members, teaching assistants, medical professionals, and staff regarding students’ emotional states, learning difficulties, and safety, as well as academic and career indecision. These professionals have significant contact with students and often are the first to notice a student experiencing difficulties or distress.

Attending to students’ concerns and providing information about campus resources can be an important intervention, which may prevent escalation of the problem or situation. A faculty member, T.A., medical professional, or staff member who first becomes aware of an emergency situation involving a student may consider notifying the chair of the department, the dean of the appropriate college, the Office of Student Life, assistant to the dean (893-4531), and, when appropriate, Counseling Services (893-4111), Career Services (893-4111), and/or Student Health, Urgent Care (893-4173) for consultation.

In addition, UCSB employs a social worker (893-3980) who is available to assist students and their families. In an emergency situation, Campus Police should be called (9-911 from campus phones). In a difficult situation, an individual staff or faculty member should not feel obligated to proceed beyond his/her comfort level or handle a situation alone.

This Web site provides information that may help in recognizing and responding to students in distress and making appropriate referrals.

For comments, questions, or alternative format, please contact the Office of Student Life at 893-4569.
Trainings Ongoing for Academic Staff and Faculty

They Cover:

- **Responding to Distressed Students Guide**
- **Distressed Students Protocol**
  - How to identify a distressed student
  - What to do under various scenarios
  - Campus resources available
- **Workplace Security**

For more information about trainings, or to set up a more extensive training, contact Burt Romotsky, Medical Social Worker, at Student Health (x3380)
A big thanks to all faculty and staff who participated in this successful event. Approximately 7,000 visitors!
Great accessibility to faculty and academic department staff.

Warm and friendly campus atmosphere created by students, staff, and faculty.
Student Affairs’
End-of-the-Year Report
Michael D. Young
Vice Chancellor for Student Affairs

May 14, 2007
Research at UCSB

Self-assembled $\gamma$–Fe$_2$O$_3$
11/12/2003 cover of Nano Letters
from paper by Larken Euliss (UCSB grad student) et al.
“Cooperative Assembly of Magnetic Nanoparticles and Block Copolypeptides in Aqueous Media”
Top Researchers

David Awschalom
National Academy of Sciences

David Gross
American Philosophical Association

John Endler
American Academy of Arts and Sciences

Alec Wodtke,
Charles Samuel,
David Awschalom
American Association for the Advancement of Science
Scholars honored early in their career

26 prestigious research awards in science and engineering have been given to UCSB assistant professors in the last 3 years.

- NSF Career, Sloan, Packard and Beckman awards

Only two universities in the country received more of these awards per assistant professor.

5 NSF Career Awards
  Song-I Han (Chemistry)
  Todd Oakley (EEM Biology)
  Volkan Rodoplu (E.&C. Eng.)
  Todd Squires (Chem Eng.)
  Tommaso Treu (Physics)

3 Sloan Research Fellowships
  Jeffrey Bode (Chemistry)
  Sergei Gukov (Phys. and Math.)
  Tommaso Treu (Physics)

Jeffrey Bode also won a Packard fellowship and a Beckman Young Investigator award.
Outstanding humanities research

The National Endowment for the Humanities awarded large grants to two prominent literary projects.

The Pepys Ballad Project  
Patricia Fumerton

Thoreau Edition  
Elizabeth Witherell

In addition, the Walter H. Capps Center raised $1.5 million in private gifts to match the $0.5 million challenge grant from the NEH given in 2002.
Shuji Nakamura won the 2006 Millennium Technology Prize.

“Professor Nakamura has developed a new, revolutionary source of light – bright-blue, green and white LEDs and a blue laser. The technology is used in several applications which improve the quality of human life.”

This year, a team at the Solid State Lighting and Display Center led by Nakamura, Steven DenBaars and James Speck made a breakthrough in violet nonpolar laser diodes.
NSF awarded 5-year extensions to two national research institutes.

National Center for Ecological Analysis and Synthesis
NCEAS has promoted a distinctive culture of collaboration since its founding in 1995.

Kavli Institute of Theoretical Physics
A radically new concept in 1979, KITP is still generating new research directions and collaborations.
Research funding trends

Research expenditures have risen at about 7% per year, doubling over the last ten years.