College of Letters and Science Chairs and Business Officers Briefing
February 15, 2017

David Marshall
Executive Vice Chancellor
Borderlands

http://undoc.universityofcalifornia.edu/legislation-basics.html
November 29, 2016

President-Elect Donald J. Trump
Trump Tower
725 5th Avenue
New York, New York 10022

Dear President-Elect Trump:

College and university leaders across the country, and here in California, are concerned about reports regarding potential actions you might be considering, including ending the Deferred Action for Childhood Arrivals (DACA) program. On behalf of DACA students currently pursuing their dream of higher education in the United States, we urge you to continue this important program and allow these young people to continue to pursue a college education and contribute to their communities and the nation.
Borderlands

http://www.universityofcalifornia.edu/immigration
### UC AAU International Student and Scholar Survey

#### Students

<table>
<thead>
<tr>
<th>Location</th>
<th>All International</th>
<th>Iran</th>
<th>Iraq</th>
<th>Libya</th>
<th>Somalia</th>
<th>Sudan</th>
<th>Syria</th>
<th>Yemen</th>
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<tr>
<td>Berkeley</td>
<td>9,123</td>
<td>85</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Davis</td>
<td>7,568</td>
<td>98</td>
<td>22</td>
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<td>Irvine</td>
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<td>Los Angeles</td>
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<td>21</td>
<td>2</td>
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<td>San Diego</td>
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<td>1</td>
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<td>Santa Barbara</td>
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<td><strong>AAU Total</strong></td>
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<td><strong>630</strong></td>
<td><strong>42</strong></td>
<td><strong>4</strong></td>
<td><strong>2</strong></td>
<td><strong>9</strong></td>
<td><strong>37</strong></td>
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</table>

#### Scholars

<table>
<thead>
<tr>
<th>All International</th>
<th>Iran</th>
<th>Iraq</th>
<th>Libya</th>
<th>Somalia</th>
<th>Sudan</th>
<th>Syria</th>
<th>Yemen</th>
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<tr>
<td>567</td>
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</tr>
<tr>
<td>1,765</td>
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<tr>
<td>8,342</td>
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<td>1</td>
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<td>0</td>
<td>0</td>
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</tr>
</tbody>
</table>
Meanwhile...
Borderlands

- **Restricted Travel Law AB 1887** prohibits state-funded travel to states that have passed a law after June 26, 2015, that authorized discrimination based on sexual orientation, gender identity, and gender expression; or repealed existing state or local protections against such discrimination.

- Kansas, Mississippi, North Carolina, Tennessee (currently).

- UC cannot require employees to travel to these states, regardless of funding source.

- Some exceptions apply.

- Departments should work with Dean’s office if fund exchanges are needed.

State Budget

University of California

- Augmentation for University Operations—An increase of $131.2 million General Fund representing a 4-percent increase in funds consistent with the existing agreement between the Governor and the UC President.

- Proposition 2 Debt Funds—$169 million Proposition 2 funds one-time for the unfunded liability of the UC Retirement Plan. The amount represents the final installment of a total of $436 million in one-time funds provided over a three-year period.
2017-2018 Tuition

• UC Board of Regents approved a tuition adjustment for California undergraduates of $282 (2.5%) and an adjustment to the student services fee of $54 (5%).

• Nonresident undergraduate students will have an additional increase by 5%, or approximately $1,330 per student.

• $74 million in new tuition revenue to hire faculty, expand course offerings, and meet other critical student needs, including $26 million for financial aid (a net of $48 million after financial aid).

• $14 million in student services fee revenue for mental health counseling and other student services, including $5 million for financial aid (a net of $9 million after financial aid).

• One-third of all new tuition and student services fee revenue is set aside to fund UC’s financial aid program.
2017-2018 Tuition

Changes in financial aid with the proposed tuition and fee adjustment (estimates for California resident undergraduates)

<table>
<thead>
<tr>
<th>Parent Income Levels</th>
<th>Tuition and Fee Adjustment</th>
<th>UC Grant/Cal Grant</th>
<th>Middle Class Scholarship</th>
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<tbody>
<tr>
<td>$336</td>
<td>$500</td>
<td>$500</td>
<td>$336</td>
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<tr>
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<td>$140,000</td>
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<td>$160,000</td>
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<td>$500</td>
<td>$336</td>
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</tbody>
</table>
Enrollment

• Reduction in freshman admits.
• Increase in transfer admits.
• Continued efforts to increase graduate students.
  – Concerns about effect of visa restrictions
• Ongoing discussions of how to bring enrollment planning into alignment with academic planning.
Framework for UC’s Growth and Support

- Scenarios for system-wide enrollment growth.
- Estimate of long-term capital needs in argument for adequate funding for growth.
- 2040 horizon.
- Capacity for growth, need for growth, new ideas?
Preface

I. A general Campus 1
II. Enrollment, "Mix," and the Graduate Program 2
III. Growth and the Physical Plant 5
IV. Academic Colleges 6
V. Professional Schools and Colleges 9
VI. Organized Research 14
VII. Library 16
VIII. Education Abroad Program 21
IX. The Student Community 22
X. The Student and the Cultural Community 24
XI. The Student and the Academic Community 28
XII. Appendices 32
A. Charts and Tables 33
B. Detailed Supplements to Department Tables 57
C. Detailed Proposals
   1. College of Creative Studies 89
   2. Graduate School of Administration 96
   3. School of Law 113
   4. School of Library and Information Sciences 132
   5. College of Architecture and City and Regional Planning 143
   6. Education Abroad Program:
      Growth Plan 1966-1975 162
Computer Center

The Computer Center has four principal aims: (1) to serve as a basic research tool for the faculty; (2) to carry out research on the nature and processes of computer science; (3) to complement classroom instruction; and (4) to furnish the Library and various administrative units with technical assistance that makes possible a more effective use of manpower.

-During the past year, with support from private companies and the Federal government, the Center has successfully introduced on-line computation to the Santa Barbara campus. The system has already permitted the setting up of a 16-station on-line classroom, and has opened new fields for the educational use of computers: e.g., on-line mathematical experiments in the classroom involving participation and control by both teacher and student. A grant from the National Science Foundation has enabled the Center to accept connections with the UCLA Physics Department and the Harvard Computation Center, as the first stage of a national network. A number of other universities and research centers hope to introduce on-line computing on campus by network hook-up to Santa Barbara. To meet such growing needs both on and off campus, the Center received extramural funds for an expanded and more sophisticated system, which became operational in September 1966.
Challenges

• Constraints:
  – Housing;
  – Local agreements;
  – Start-up costs;
  – Need for classrooms, offices, labs.

• Need to fund recent growth.

• “If your campus is currently under-resourced, then the 2040 needs should address both current needs and needs based on growth to 2040 level.”

• How to recalibrate, rebalance enrollment growth?
Questions for Future

What are the goals of the department’s recruitment plan? Taking into account likely retirements, as well as likely enrollment trends, **what is your vision for the department over the next five or ten years?**

Do you foresee **changes in how students are taught or trained in your field of study**, or disciplinary changes and interdisciplinary connections that might change the ways in which teaching and research are organized in your field?

What **contributions do the faculty make to teaching and research in other programs** on campus (including minors and graduate emphases) or interdisciplinary research clusters, ORU’s, and other areas of strength? Are there possibilities for joint appointments?

Considering workload, as well as research strengths, **what is the optimal size of your faculty? Is there capacity for enrollment growth with current or additional faculty?** What is the ideal mix of instruction by professors, lecturers (both Senate and non-Senate), and graduate student instructors (both TA’s and Associates)?
Questions for Future

What are the current areas of excellence that should be maintained or expanded? Where do you see a need to grow; where is there capacity to grow? **Where do you see opportunities to increase enrollment at the undergraduate and/or graduate level?** What new resources would be required to support this growth?

Are there areas of study or research or departmental units that are likely to be phased out, reduced, or pursued in different venues? Are there programs that are unlikely to maintain or achieve excellence in their current configuration?

**Do you foresee new programs or degrees in the next few years?** If we were to develop new programs, where would we have a competitive edge, a distinctive niche, or a unique configuration of academic resources that would support excellence? What new programmatic structures or configurations (such as interdisciplinary or interdepartmental programs) might host academic appointments, organize research, and offer curriculum in the future?

What fields are likely to undergo the most change in research and/or instruction? Will new pedagogical models and new technology change the ways in which we deliver instruction?

What teaching, research, and program areas in your Division, School, or College provide current or future opportunities for collaboration and partnerships with other Divisions, Schools, or Colleges on campus? Where do you see opportunities for participation in interdisciplinary or interdepartmental initiatives and/or degree programs on campus?
Design and Construction Services

- APPA: Leadership in Educational Facilities
- External review of DCS operations, comparing its organizational structure and business practices with similar units at other universities.
  - DCS Organizational Relationships;
  - DCS Internal Structure;
  - Customer Service;
  - Recharge Structure and Innovative Funding strategies.
Sexual Harassment/Sexual Violence Prevention

• Title IX of the Education Amendments of 1972 prohibits sex discrimination in all areas of education.

• Includes sexual harassment, sexual violence, and any form of discrimination or harassment based on sex, gender, gender identity, gender expression, pregnancy or sexual orientation/identity.

• Title IX applies to everyone; females and males, gender non-conforming and all UCSB community members, including students, faculty, staff and visitors.

• On January 1, 2016, the University of California implemented an updated Policy on Sexual Violence and Sexual Harassment.

• UC requires all of its employees to participate in annual training that will better prepare us to fulfill our role in this effort. All employees are required to complete this training within the first six weeks of employment.
Responsible Employees

- Faculty and supervisors are required to fulfill the duties of a “responsible employee” in addition to their mandated reporting requirement of sexual violence and sexual harassment of employees.

- Required to report information to the Title IX Officer if a student shares information about, or an employee becomes aware of, a possible incident of sexual violence or sexual harassment.

- Responsible employees include teaching assistants, resident assistants and all other student employees who learn of sexual violence or sexual harassment incidents through the course of their employment.
Reporting an Incident

Ariana Alvarez, UCSB Title IX Officer
Title IX & Sexual Harassment Policy Compliance Office
3211 Phelps Hall, 805.893.5410

Responding to a report of sexual harassment or sexual violence is the responsibility of the Title IX Officer. Please do not attempt to conduct an investigation on your own.

Those affected by sexual violence and sexual harassment can receive confidential support. These services are available to anyone affected by sexual harassment or sexual violence, including the reporting party, third parties and any individual acting in a supportive role for the complainant or respondent. For faculty and staff, these resources include:

**CARE**
1220 Student Resource Building; 24/7 Confidential Advocacy Line: 805.893.4613

**Academic and Staff Assistance Program (ASAP)**
Student Affairs and Administrative Services Building (SAASB 3101), Third floor, North Wing; 805.893.3318; 8a.m.-12 p.m.; 1-5 p.m.

**Office of the Ombuds**
Girvetz Hall 1205-K; 805.893.3285; http://www.ombuds.ucsb.edu

Referral to or accessing the services of any confidential resources does not relieve responsible employees of their obligation to report to the Title IX Office.
Cybersecurity Training

• Security awareness training program, required of faculty and staff at all UC locations.
• Training program designed to help strengthen our defenses against future attacks.
• This refresher course will take approximately 40 minutes to complete.

<table>
<thead>
<tr>
<th>Other metrics</th>
<th>2017 YTD</th>
<th>FY 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>-- Total incidents</td>
<td>694</td>
<td>718</td>
</tr>
<tr>
<td>-- Total automated blocks</td>
<td>38,435</td>
<td>26,555</td>
</tr>
</tbody>
</table>
Cybersecurity Update

- 440 UMail accounts compromised.
- Most result of a phishing campaign launched against students last summer.
- Phishing targeted at Accounting and HR staff trying to get W2 information to commit tax fraud.
- More than 20 cases of ransomware have been reported.
Microsoft Zero Day Exploit against Server Message Block Services
Identify Phishing Scams

Phishing (pronounced "fishing") is an email scam designed to acquire sensitive information from the target (you). The most successful phishing emails are designed to look like the email comes from a reputable source.

Many such emails that look as if they come from a UC Santa Barbara source. Some of these are legitimate, some may not be.

Warning: IRS Phishing

Some UCSB faculty and staff are currently receiving emails claiming to be from the IRS stating that there was an error on your return and you need to fill out an online form to collect your refund. The IRS does not do business this way and will never send unsolicited email asking for personal or financial information. If you receive one of these emails:

- Do not reply
- Do not open any attachments
- Do not click on any links
- Forward the message to abuse@ucsb.edu

How can I tell if an email is fraudulent?
Isla Vista

- Community Services District (87% of vote).
- Measure F (to impose utility user tax of 8% to fund CSD) failed.
- Needed 66.66% of vote; received 62.46%.
- Quiet Halloween.
- Plans for Deltopia.
19-year old Nayeli works at a taco shop in her Mexican village and dreams about her father, who journeyed to the US to find work. While watching *The Magnificent Seven*, she decides to go north to recruit seven men to protect her hometown from the *bandidos* who plan to take it over.

**Luis Alberto Urrea**: public lecture, April 24, 2017.
Thank you.